

Curriculum Vitae

Popi Kassotaki-Psaroudaki

Kindergarten Teacher

pkassot@gmail.com

<http://prosholikiagogichanion.weebly.com/>

Education

- **BEd**, University of Ioannina, GR, Department of Preschool Teachers, 2001.
- **MA in Science of Education**, University of Crete, GR, Department of Primary Education, 2006 (Title of dissertation: The educational contexts of early literacy teaching). During my postgraduate studies I was awarded a Socrates/Erasmus postgraduate course in Middlessex University where I conducted part of my dissertation and took part in teaching literacy lessons in both Foundation Stage and Key Stage 1 in Raglan Infant School).
- **Ph.d** University of Crete, GR, Department of Primary Education: The relationships among the development of oral language and early literacy (2013).
- **MA in Science of Education** Open University of Cyprus (Direction: Continuing Education) (2013). E. First Certificate in English B2 (University of Cambridge). Proficiency in English (University Middlesex).

Course attendance

I have attended many educational courses, in the field of Emergent Literacy (Research and Applications), as well as in the context of European Programs.

Teaching Experience

- Kindergarten teacher in Preschool Education for 22 years.
- Kindergarten Teacher Advisor of 50th Preschool Education Region, in the Prefecture of Chania, Crete, for the past 11 years until today
- I have taught for two semesters the subject multiliteracies pedagogies, in the In-service Training College of Preschool Teachers, University of Crete (2011-2012).

- Also I am certified Educator for Adults and certified Educator for teachers in the field of ICT's use for educational purposes (1000+teaching ours) .

European projects experience

- 2014-2016 International Literacy Association Constance_McCullough Award for the Research Project: “*Early Literacy Teacher’s Professional Development for integrating ICTs with other more traditional practices in Vocabulary teaching*”.
- 2012-2014 Federation European Literacy Associations Award for the Research Project: «A distance education approach for professional development regarding the instructional approach of informational texts in preschool education» (2012-2014), <http://felaliteracy.org/index.html>.
- 2016-2018 Member of the Pedagogical Team of the Primary Education Directorate, one of the partners of the ERASMUS + KA 2 "Quality- 3CChild (2016-KA201-01)" program.
- 2013-Today Elected Ambassador in the Teachers 4 Europe program. (Representation of the European Commission in Greece).
- 2008 Participation in the INTERREG III A GREECE-CYPRUS Program The digital world of pre-school education: Cross-border interactions of teachers and young people in Greece and Cyprus. The project collaborated with the Pedagogical Department of Preschool Education of the University of Crete, the Department of Preschool Education and Educational Design of the University of the Aegean and the Department of Education Sciences of the University of Cyprus.

Research Experience-publications

- **Kassotaki-Psaroudaki, P.** (2009) Children temperament and early reading. In E. Tafa & G. Manolitsis (Eds), *Anadiomenos grammatismos:*

Erevna ke efarmoges [Emergent Literacy: Research and Applications], 305-317. Athens: Ellinika Grammata.

- **Kassotaki-Psaroudaki, P.**, Goniotaki, Ai., & Skordili, M.(2009). The development of writing the name in a context of emergence of literacy and its relationship to early reading (pp.132-147). In P. Papoulias-Tselepi Fterniati & A. (ed.) Bible and Scripture in the 21st century. Proceedings of the 5th International Literacy Conference. Patras.
- **Kassotaki-Psaroudaki, P.** (2009). The dramatic play as a supportive context for the emergence and development of early literacy. A response to the traditional approaches (σσ. 211-226). Στο M. Paramythiotou & Ch. Agelaki (eds) *Current issues in Preschool Education in Europe: Shaping the future*. Conference Proceedings in European Regional Meeting and Conference. Syros: OMEP. ISBN: 978-960-89439-4-0.
- Ampartzaki, M., Goniotaki, A., Skordili, M. & **Kassotaki-Psaroudaki, P.** (2010). Pliroforoume ke pliroforo: Diathematiki ergasia kai biblia gnoseon stis Fisikes Epistimes [Informing and being informed: cross-thematic work and informational books in Science Education]. In K. Plakitsi (Ed.), *Epistimi ke kinonia: E Fisikes Epistimes stin Prosholiki Ekpedevsi – Pemto Panellinio Sinedrio* [Science and Society: Science Education in Preschool Education, 5th Panhellenic Conference] (pp.230-245). Ioannina: Self-edition.
- **Kassotaki-Psaroudaki, P.** (2009). The development of grammar in Greek children in multicultural classrooms of kindergarten. (Reviewer ChatzisavvidisSpublication., Professor, TEPAE / AUT)[http://www.inpatra.gr/kedek/seminario/?\\$sr=1](http://www.inpatra.gr/kedek/seminario/?$sr=1)
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- **Kassotaki-Psaroudaki, P.** (2011) The development of oral language grammar in Greek children in multicultural classrooms of kindergarten.
- In E. Sinodi & M. Ampartzaki (Eds.), *Programmata Prosholikis Ekpedefsis: Theoria ke Praxi* [Preschool Education Programs: Theory and Practice] (pp.). Athens: Pedio Books.